Ms. VanLandingham's NC Math 1 Semester Planner Spring 2020 **These dates are tentative and subject to change.**

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 <br> $\mathbf{1 / 2 0 -}$ <br> $\mathbf{1 / 2 4}$ | ML King <br> Holiday <br> No School | Teacher <br> Workday <br> No School | Teacher <br> Workday <br> No School | Combining Like <br> Terms \& Distributive <br> Property | 1-1 Day 2 |

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| Spring Break$4 / 13-4 / 17$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 13 4/20 4/24 | Check-In 2 | 8-1 <br> Solving Quadratics Algebraically | 8-2 <br> Graphing Quadratics | $\begin{gathered} \text { 8-3 } \\ \text { Intro to Quadratics } \end{gathered}$ | Unit 8 Quiz Review |
| Week 14 4/27-5/1 | 8-4 <br> Word Problems | 8-5 <br> More Word Problems | Test Review | Unit 8 Test | $\begin{gathered} 9-1 \\ \text { Intro to } \\ \text { Exponentials } \end{gathered}$ |
| $\begin{gathered} \text { Week } 15 \\ 5 / 4-5 / 8 \end{gathered}$ | 9-2 <br> Exponential Growth and Decay | 9-3 <br> Applications of Exponentials | Unit 9 Quiz Review | 9-4 <br> Regression and Patterns in Data <br> ( $\mathrm{R}_{2}$ ) | *Adjustment Day* |
| $\begin{gathered} \text { Week } 16 \\ 5 / 11- \\ 5 / 15 \end{gathered}$ | Review | Unit 9 Test | 10-1 <br> Midpoint and Distance | 10-2 <br> Applications of Midpoint and Distance | 10-3 <br> Pythagorean Theorem |
| $\begin{gathered} \text { Week } 17 \\ 5 / 18- \\ 5 / 22 \end{gathered}$ | Review | Unit 10 Test Task | Arithmetic Sequences | Geometric Sequence | *Adjustment Day* |
| $\begin{aligned} & \text { Week } 18 \\ & 5 / 25-5 / 29 \end{aligned}$ | Memorial Day Holiday No School | EOC Review Day 1 | EOC Review Day 2 | EOC Review Day 3 | EOC Review Day 4 |
| Week 19 $6 / 1-6 / 5$ | $\begin{aligned} & \text { EOC Review Day } \\ & 5 \end{aligned}$ | EXAMS | EXAMS | EXAMS | EXAMS |
| $\begin{aligned} & \text { Week } 20 \\ & 6 / 8-6 / 12 \end{aligned}$ | EXAMS | Last Day of Spring Semester Graduation |  |  |  |

